



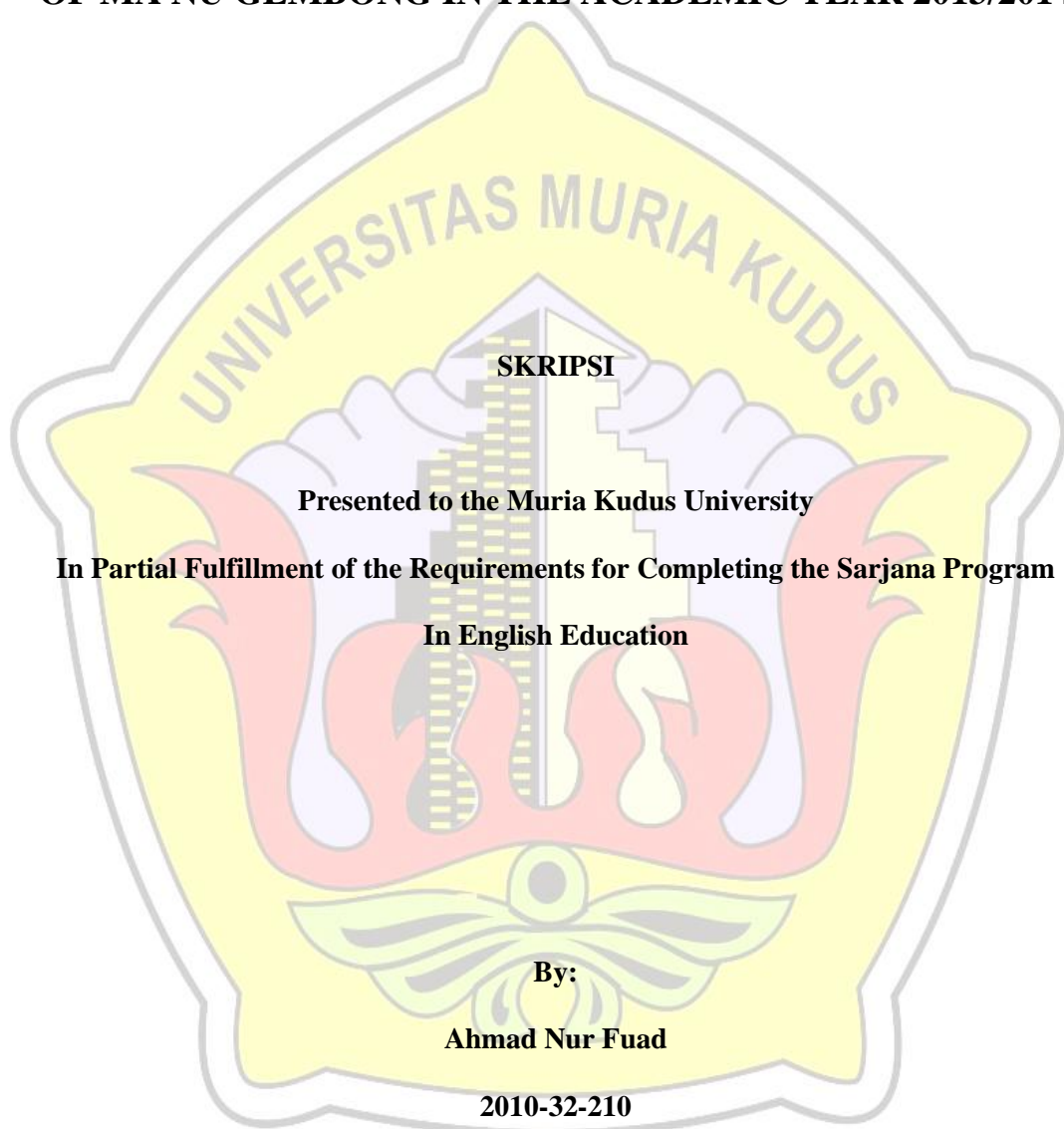
**THE PROBLEMS OF TEACHING READING
FACED BY THE ENGLISH TEACHERS
OF MA NU GEMBONG IN THE ACADEMIC YEAR 2013/2014**

**By
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201032210**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



**THE PROBLEMS OF TEACHING READING
FACED BY THE ENGLISH TEACHERS
OF MA NU GEMBONG IN THE ACADEMIC YEAR 2013/2014**



SKRIPSI

Presented to the Muria Kudus University

In Partial Fulfillment of the Requirements for Completing the Sarjana Program

In English Education

By:

Ahmad Nur Fuad

2010-32-210

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS**

2015

MOTTO AND DEDICATION

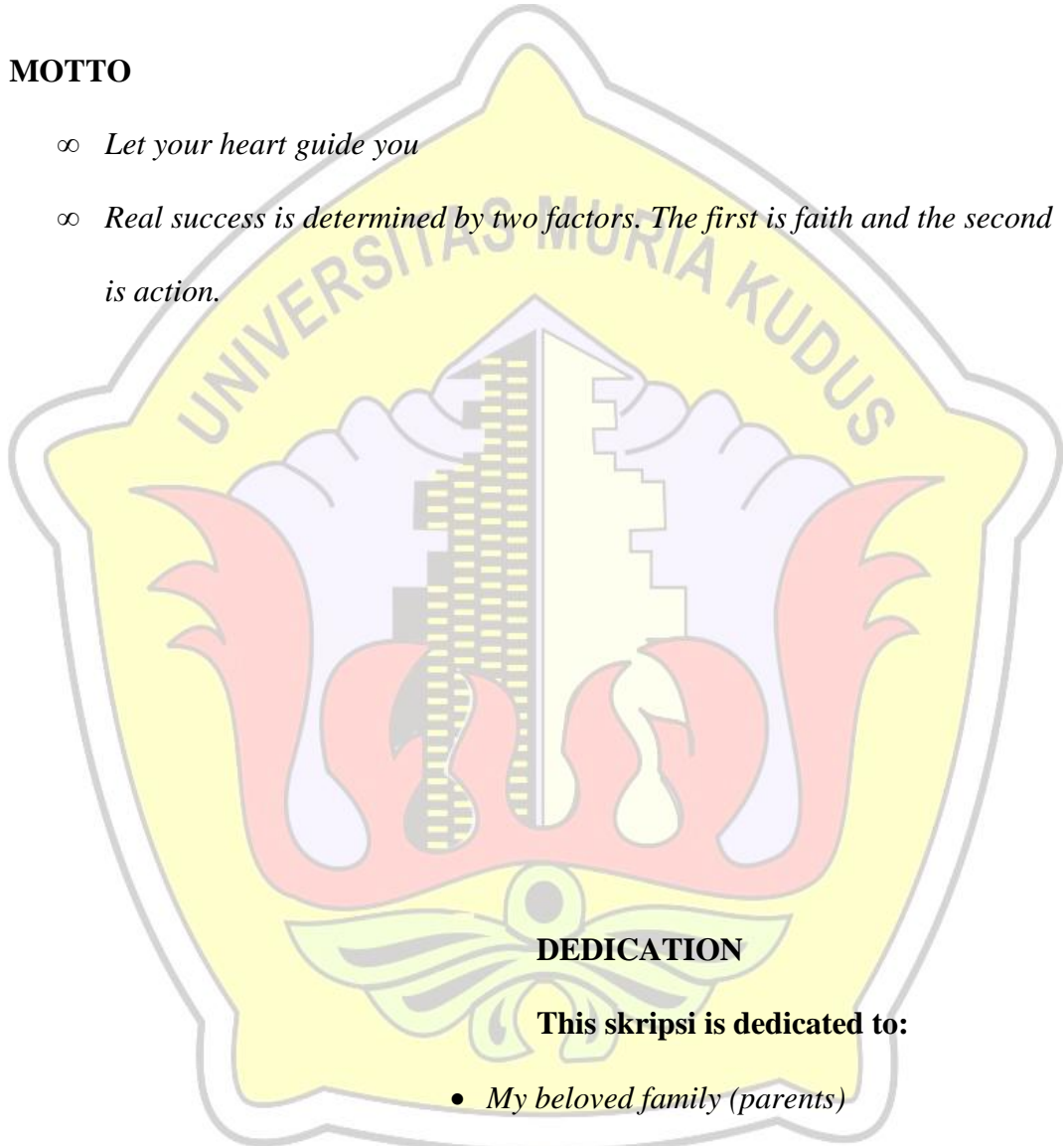
MOTTO

- ∞ *Let your heart guide you*
- ∞ *Real success is determined by two factors. The first is faith and the second is action.*

DEDICATION

This skripsi is dedicated to:

- *My beloved family (parents)*
- *My beloved brother and sisters*
- *My all friends*




ADVISORS' APPROVAL

This is to certify that the Skripsi of Ahmad Nur Fuad (201032210) has been approved by the skripsi advisors for further approval by examining committee.

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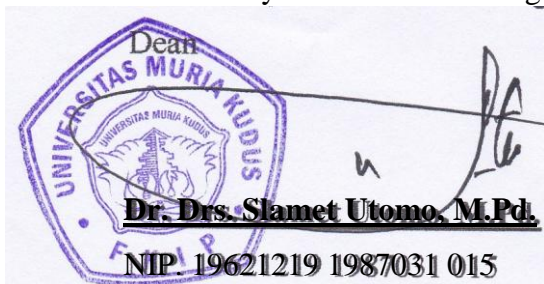


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EXAMINER'S APPROVAL

This is to certify that the Skripsi of Ahmad Nur Fuad (2010-32-210) has been approved by the examining committee as requirement for the Sarjana Degree in The Teaching of English as a Foreign Language.


Kudus, February 2015

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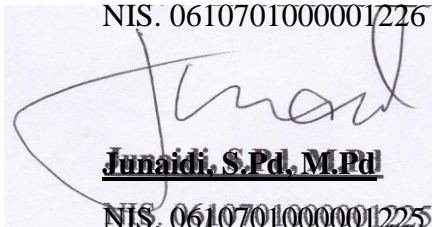
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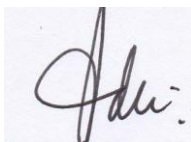
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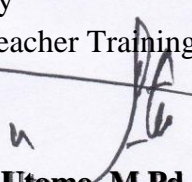
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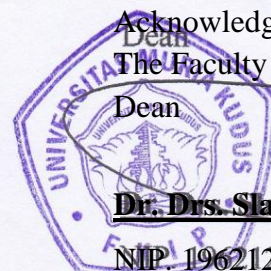
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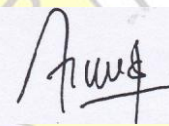
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8. All of the researcher's beloved friends who always help and support him.

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Kudus, February 2015



Ahmad Nur Fuad



ABSTRACT

Fuad, Ahmad Nur. 2015. *The Problems Of Teaching Reading Faced By The English Teachers Of Ma Nu Gembong In The Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Muh. Syafei, M.Pd, (2) Rusiana, S.Pd, M.Pd

Key words: *problems in reading, teaching reading.*

Problems in reading often become a serious problem because the purpose of the teaching and learning is not achieved. There are four problems related to teaching reading. Those are the language, unfamiliar topic and genre, comprehension task, and negative expectation. The language and negative expectation are found from the students, while the unfamiliar topic and genre and comprehension task are done by the teachers. In MA NU Gembong especially eleventh grade students have the difficulty in understanding the meaning of text. This is because they have limited vocabulary, even they tend to be reluctant when they should study English. Those are the statement that one of the teacher said about those students. There are so many problems when teaching reading, it means that there are some strategies used. Here, the writer only focuses on what problems faced by the English teachers there, and what the main problem in order to have the clearly information about the problem of teachers.

The purpose of this research is to find some problems faced by the English teachers in eleventh grade students of MANU Gembong in academic year 2013/2014, and to find the dominant problem related to it.

This is a qualitative research. The data of this research is the transcription of the interview in which consists of 12 questions, and the data source is the English teachers of eleventh grade students of MANU Gembong. .

In the finding of the research, the analysis shows that the four problems when teaching reading seen. Both teachers have experienced the similar problem that is in language, unfamiliar topic and genre, comprehension task, also the negative expectation. But, those categories can be solved by using the strategy like question answer, game etc. Although the teachers use the strategy, but there still be found that the students do not understand and interpret it well. This is because of the lack of vocabulary, and the vocabulary itself includes in language category because the students can convey the meaning with vocabulary, it is in line with the function of language that is to communicate.

Based on the finding above, the researcher concludes that the English teacher in eleventh grade students face the problem when teaching reading. And, the main problem faced by the English teacher is in language category.

ABSTRAKSI

Fuad, Ahmad Nur. 2015. *Masalah-Masalah Ketika Mengajar Reading Yang Dihadapi Oleh Guru-Guru Bahasa Inggris Di MANU Gembong Tahun Ajaran 2013/2014*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan. Dosen Pembimbing : (1) Drs. Muh. Syafei, Mpd., (2) Rusiana, S.Pd, M.Pd

Kata Kunci: *masalah-masalah di dalam reading, mengajar reading.*

Masalah-masalah dalam reading seringkali menjadi masalah yang serius. Karena tujuan dari mengajar dan belajar tidak tercapai. Ada empat masalah yang berhubungan dengan pengajaran reading. Diantaranya adalah berhubungan dengan bahasa, topik dan genre yang kurang dikenali, tugas-tugas untuk memahami, ekspektasi negatif. Kategori bahasa dan ekspektasi negatif ditemukan dari para siswa, sementara penggunaan topik dan genre yang tidak dikenali serta tugas-tugas untuk memberi pemahaman dilakukan oleh para guru. Di MA NU Gembong khususnya siswa-siswa kelas 11 mengalami kesulitan dalam memahami makna yang terkandung dalam sebuah teks. Hal ini dikarenakan oleh keterbatasan kosakata, bahkan mereka juga cenderung malas ketika mereka belajar bahasa Inggris. Itu adalah pernyataan yang dinyatakan oleh salah satu guru disana. Ada beberapa masalah ketika mengajar reading, ini berarti bahwa ada beberapa strategi yang digunakan. Disini, penulis hanya fokus pada masalah apa saja yang dihadapi oleh guru bahasa Inggris disana, dan fokus pada masalah utama untuk menemukan kejelasan informasi mengenai masalah yang dihadapi oleh para guru.

Tujuan dari penelitian ini adalah untuk mencari tahu tentang beberapa masalah yang dihadapi oleh para guru bahasa Inggris di kelas 11 MA NU Gembong tahun ajaran 2013/2014, dan untuk menemukan masalah utama yang berhubungan dengan hal tersebut.

Metode penelitian ini adalah kualitatif. Data dari penelitian ini adalah transkrip dari interview yang terdiri dari 12 pertanyaan, dan sumber datanya adalah para guru bahasa Inggris di kelas 11 MA NU Gembong.

Pada bab hasil temuan penelitian, hasil analisis menunjukkan bahwa empat masalah ketika mengajar reading terlihat. Kedua guru bahasa Inggris telah mengalami masalah yang sama yaitu terkait dengan bahasa, topik dan genre yang belum dikenali siswa, tugas-tugas memahami, dan ekspektasi negatif. Tetapi, kategori-kategori tersebut dapat dipecahkan dengan menggunakan strategi seperti tanya jawab, permainan dan lain-lain. Walaupun para guru menggunakan strategi tersebut, namun masih saja ditemukan bahwa siswa-siswa tidak memahami dan tidak mampu menterjemahkan teks dengan baik. Hal ini dikarenakan oleh sedikitnya kosakata, dan kosakata tersebut merupakan bagian dari kategori bahasa karena dengan kosakata, karena murid-murid bisa mengkomunikasikan makna, dan ini sesuai dengan fungsi dari bahasa yaitu untuk berkomunikasi.

Berdasarkan temuan hasil diatas, peneliti menyimpulkan bahwa guru bahasa Inggris ketika mengajar reading pada murid kelas 11 mengalami masalah. Dan, masalah utamanya yang dihadapi oleh guru bahasa Inggris adalah terkait kategori bahasa.

TABLE OF CONTENT

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINER'S APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
 CHAPTER I INTRODUCTION	
1.1. Background of the research	1
1.2. Statement of the Problem	4
1.3. Objective of the Research	4
1.4. Significance of the Research	4
1.5. Scope of the Research	5
1.6. Operational Definition	5
 CHAPTER II REVIEW TO RELATED LITERATURE	
2.1. Reading	7

2.2.Reasons for Reading	8
2.3. Process of Reading.....	9
2.3.1.Top-down Process.....	10
2.3.2. Bottom-up Process	11
2.4. Different Skill in Reading	12
2.5. Principle in Reading.....	13
2.6. Reading Problems	13
2.7. Review of Previous Research	15
CHAPTER III METHOD OF THE RESEARCH	
3.1. Design of the Research	17
3.2.Data and Data Source.....	17
3.3. Technique of Collecting the Data	18
3.4. Technique of Analyzing the Data	18
CHAPTER IV FINDING OF THE RESEARCH	
4.1.The Kind of Problems When Teaching Reading in the Eleventh GradeStudents of MANU Gembong in the Academic Year 2013/2014 Collected from Mrs. Endah Sulistyawati.....	20
4.2. The Kind of Problems when Teaching Reading in the Eleventh Grade Students of MANU Gembong in the Academic Year 2013/2014 Collected from Mrs. Kholisatul Imroah.....	24
CHAPTER V DISCUSSION	
5.1. Four Problems when Teaching Reading in Eleventh Grade Students of MANU Gembong in the Academic Year 2013/2014	28
5.1.1. Language.....	28
5.1.2. Unfamiliar Topic and Genre	30

5.1.3. Comprehension Task.....	32
5.1.4. Negative Expectation.....	33
5.2. Dominant Problem when Teaching Reading in Eleventh Grade Students of MANU Gembong in the Academic Year 2013/2014.....	35

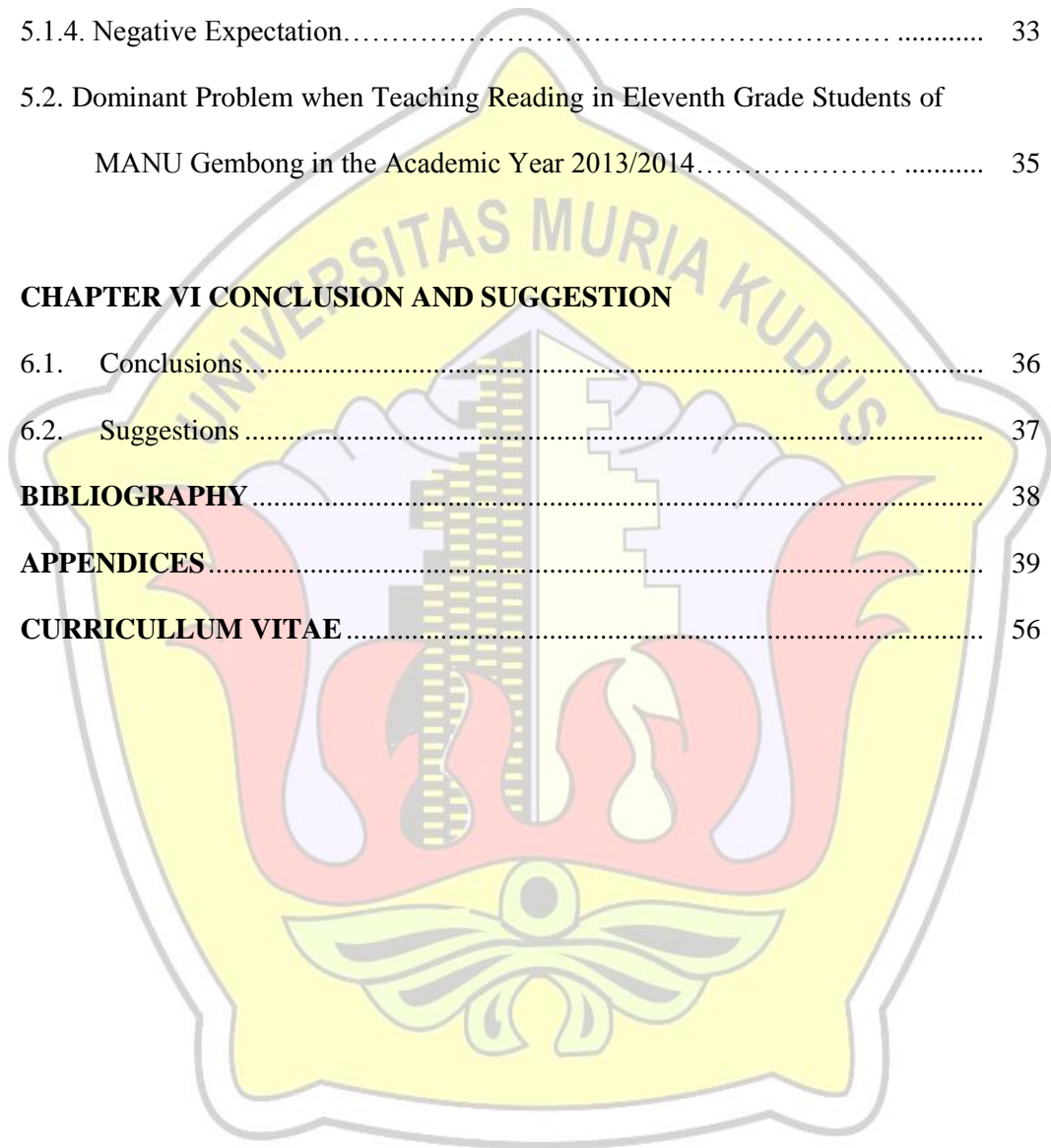
CHAPTER VI CONCLUSION AND SUGGESTION

6.1. Conclusions.....	36
6.2. Suggestions	37

BIBLIOGRAPHY	38
---------------------------	----

APPENDICES	39
-------------------------	----

CURRICULLUM VITAE	56
--------------------------------	----



LIST OF TABLES

Table	Page
4.1.1. Language Category (L).....	20
4.1.2. Unfamiliar Topic and Genre Category (UTG)	21
4.1.3. Comprehension Task Category (CK)	22
4.1.4. Negative Expectation Category (NE)	23
4.2.1 Language Category (L).....	24
4.2.2 Unfamiliar Topic and Genre Category (UTG)	25
4.2.3 Comprehension Task Category (CK)	26
4.2.4 Negative Expectation Category (NE)	26

LIST OF APPENDICES

Appendix	Page
1 Interview Guide about the Problem of Teaching Reading Faced by the English Teacher in the Academic Year 2013/2014 (English)	40
2 Interview Guide about the Problem of Teaching Reading Faced by the English Teacher in the Academic Year 2013/2014 (Indonesian).....	42
3 Transcription of Interview (Mrs. Endah Sulistyawati)	44
4 Transcription of Interview (Mrs. Kholisatul Imroah).....	53
5 Curriculum Vitae.....	68